POLICY#: 363.2

SECTION: INSTRUCTION

TECHNOLOGY CONCERNS FOR STUDENTS WITH SPECIAL NEEDS

The School District of Colby believes that every student can and will learn if placed in a challenging and supportive learning environment.

Students with special needs will have access to appropriate assistive technology to assist them with their educational activities. Students with special needs are students who have a disability and an IEP or a 504 plan, are gifted and talented, are migrant or homeless, or who are English Language Learners.

The School District of Colby will provide special education and related services designed to meet the unique needs of each student with a disability, based on his/her individualized education program (IEP), as required by law.

The School District of Colby makes available assistive technology devices or assistive technology services, or both, to a child with a disability if required as part of the child's special education, related services, or supplementary aids and services. If a child's individualized education program team determines that access to school-purchased assistive technology devices or services in the child's home or in other settings is necessary for the child to receive a free appropriate public education, the devices or services are provided.

"Assistive technology device" means any item, piece of equipment or product system that is used to increase, maintain or improve the functional capabilities of a child with a disability.

"Assistive technology service" means any service that directly assists a child with a disability in the selection, acquisition or use of an assistive technology device.

The School District of Colby does not discriminate in the technology services offered to students with special needs on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability

CROSS REF.: Administrative Procedure #342.1 – Special Education Policies and Procedures

APPROVED: 03/21/2006 REVISED: 08/19/2019